MTB Grade 8
Alto Saxophone

MUSIC TEACHERS' BOARD

Section One: Recital (60 marks)

Select three pieces from the following list (20 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces.
For guidance on selecting and approving free choice pieces please click here

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Monti	Czardas	Tomplay	tomplay.com or Edition Darok
Ellington	Take A Train	Tomplay	tomplay.com
Billy Joel	Just the Way You Are	Tomplay	tomplay.com
Wood	Schwarzer Tanzer	Eb/Bb Edition	Saxtet Publications
Hold	Tango and Charleston for Alto Saxophone	Thames	Music Sales
Bennett	No.1 Samba Triste	Three Piece Suite for Alto Saxophone	Novello or Music Sales
Grovlez	Sarabande et Allegro for Alto Saxophone	N/A	AL23218 Lebuc or UMP
Heiden	1st Movt: Allegro	Sonata for Eb Saxophone	Schott ED 1195 or MDS
Guilhaud	First Concertino trans. Voxman [complete]	Eb Edition	Rubank or Studio Music
Rae	3rd Movt: East Coast Mainline	Alto Saxophone Sonatina	Reedimensions RD002
Koechlin	Étude No.9	15 Etudes for Alto Saxophone and Piano	Billaudot or EFM 1008
Koechlin	Étude No.15	15 Etudes for Alto Saxophone and Piano	Billaudot or EFM 1008

Tomplay pieces often include accompaniments and can be purchased individually using the link next to each piece or via a discounted subscription for MTB teachers/learners. To learn more about Tomplay and the subscription click here.

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MTB Grade 8
Alto Saxophone

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Tomasi	Introduction et Danse	N/A	Leduc AL24936
Milhaud	Brazilliera	Scaramouche for Alto Saxophone	Salabert EAS15280b
Debussy	Syrinx	HXJJ12733	Jobert
Agay	Rhapsody in Waltz Time	N/A	Presser 114-40930
Bozza	Pulcinella	N/A	Leduc AL20298
Grundman	Concertante	N/A	Boosey
Woods	Sonata 1st Movt	N/A	ADV07045
Parker	Anthropology	In Session with Charlie Parker	Faber
Allen	No.1	Sonatina for Solo Saxophone	Emerson Edition 589
Harvey	Denmanesque for Solo Saxophone	RD005	Reedimensions
Cowles	I Will Give My Love an Apple	N/A	Studio Music
Wilson	Sahasrara	The Seven Chakra for Solo Saxophone	Camden CM239
Mintzer	Rhythm Check	14 Blues and Funk Etudes	Alfred
Rae	Tabasco	12 Modern Etudes	UE18795
Wood	Balletico	Sax Scorchers	Saxtet
Wood	Seesaw	Sax Scorchers	Saxtet
J. S. Bach	Menuet 1, 2 and Gigue from Suite No.1 arr. Londeix	N/A	Lemoine

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MTB Grade 8
Alto Saxophone

Section Two: Technical (25 marks)

Prepare either option 1 or 2 below

Technical Option 1

Technical Exercises:
Perform all the technical exercises required for this grade

Page 4

PLUS

Scales from Memory:
Perform the scales from memory required for this grade from the sheet

Page 6

Technical Option 2

Technical Exercises:
Perform all the technical exercises required for this grade

Page 4

PLUS

Alternative to Scales from Memory:
Perform the alternative to scales from memory required for this grade from the sheet

Page 7

Section Three: Musicianship (15 marks)

Prepare either option 1 or 2 below

Musicianship Option 1

Reading Skills:
Perform the rhythm exercises for this grade

Page 8

PLUS

Listening Skills:
Sing the prepared aural tests for this grade

Page 10

Musicianship Option 2

Reading Skills:
Perform the rhythm exercises for this grade

Page 8

PLUS

Duet:
Perform the duet for this grade

Page 11

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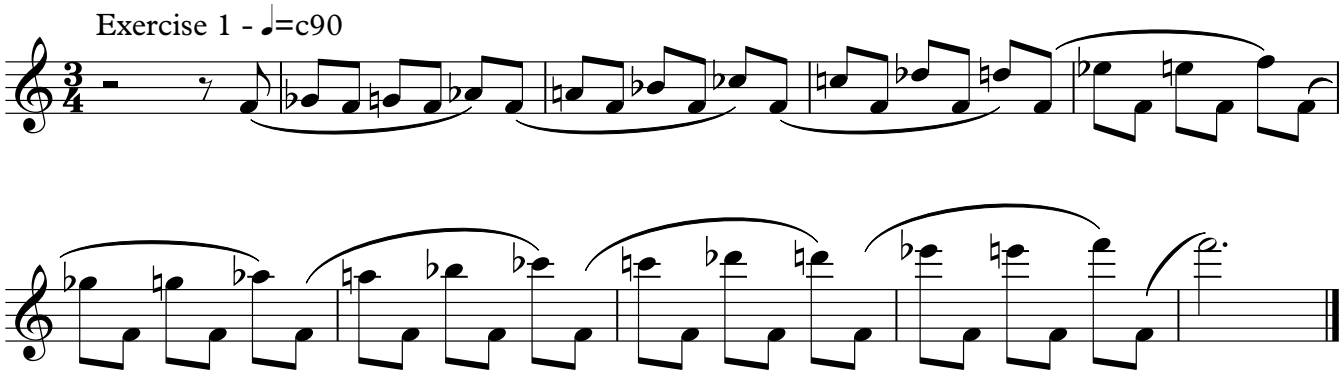
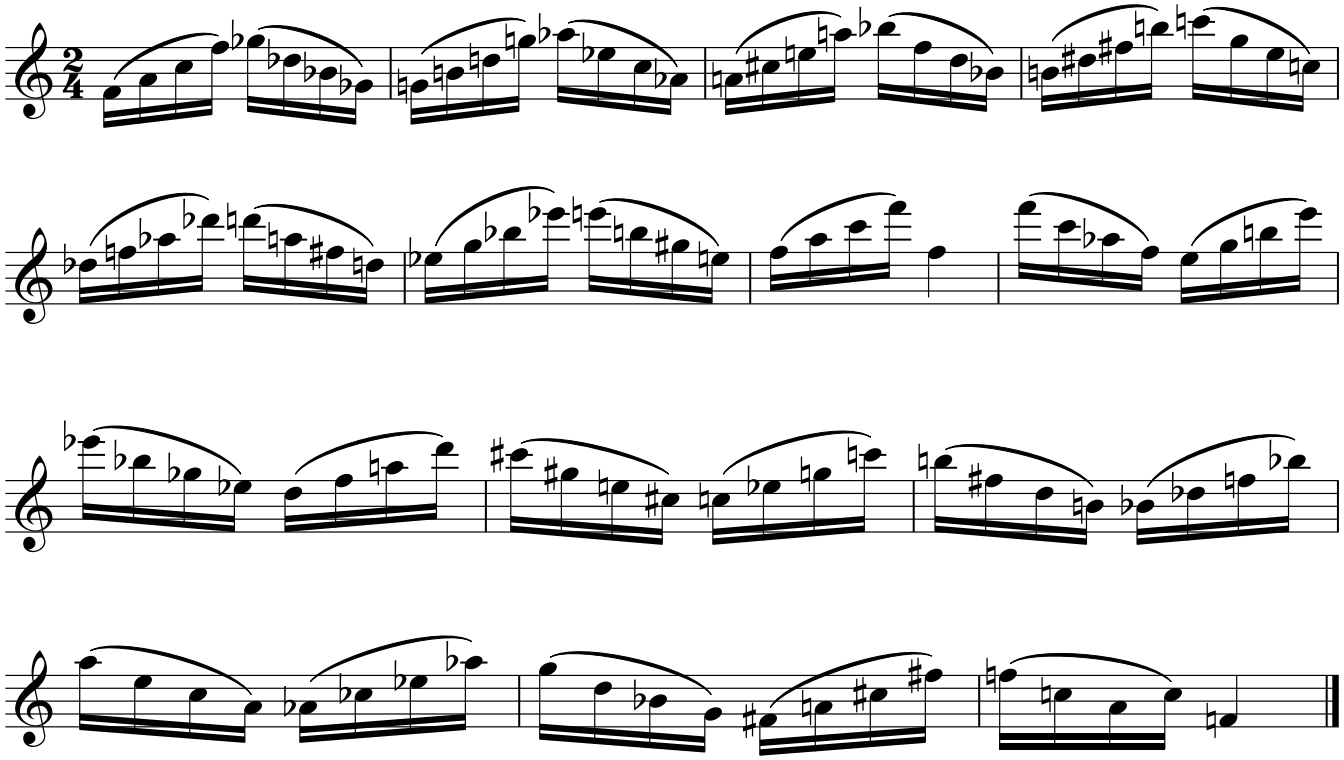
MTB Technical Exercises

Grade 8

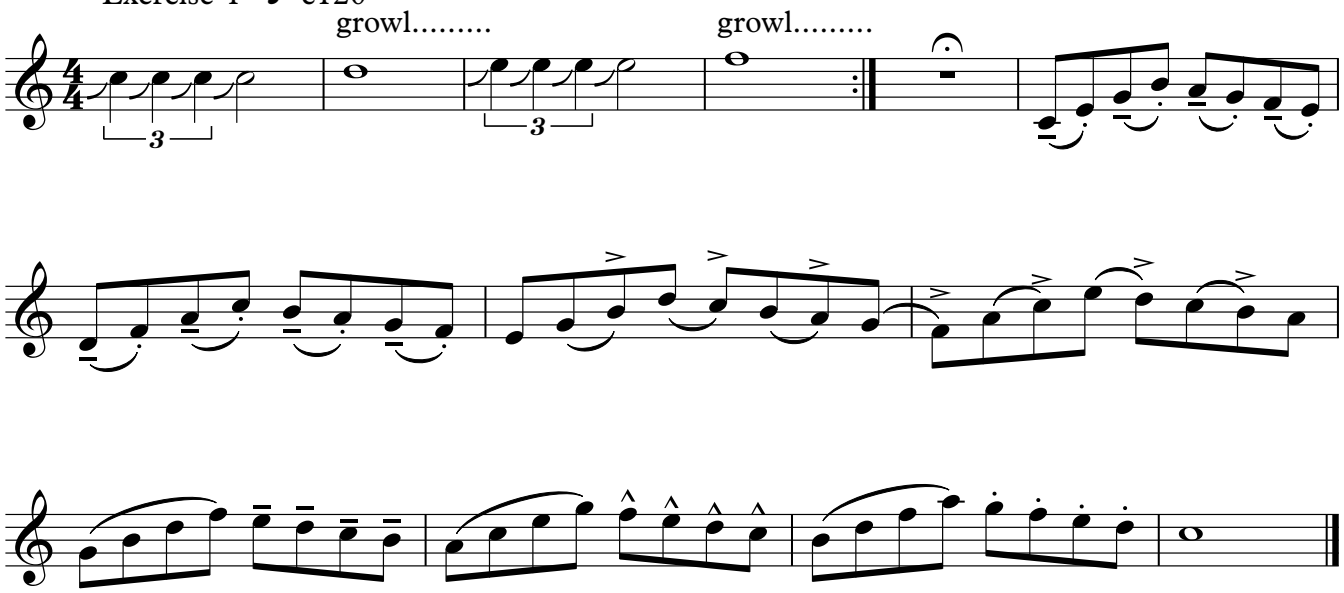
Exercise 1 - ♩=c90



Exercise 2 - ♩=66+



Exercise 4 - ♩=c120



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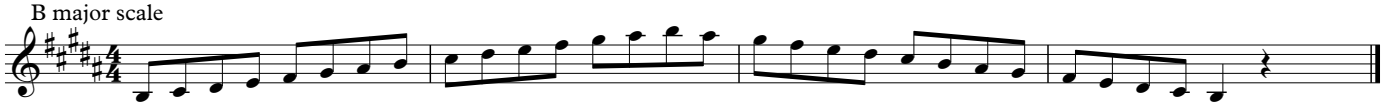
Scales & Arpeggios from Memory

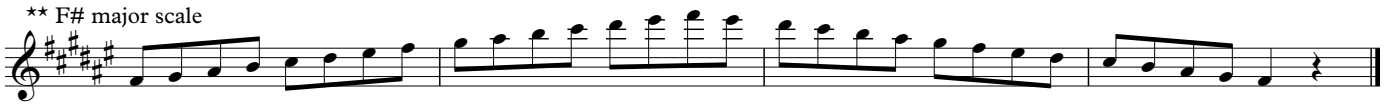
For the examination, the candidate should be asked to performall starred (**) scales and arpeggios below, plus any two other items from memory. They should perform each scale and arpeggio either tongued or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations.

Scales ♩=132 Chromatic & Arpeggios ♩-86

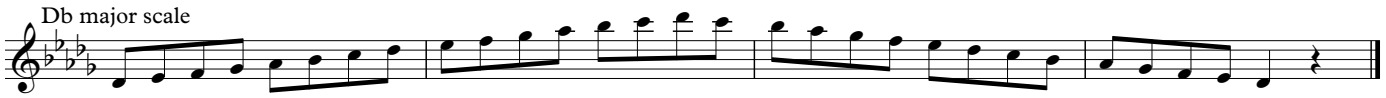
B major scale



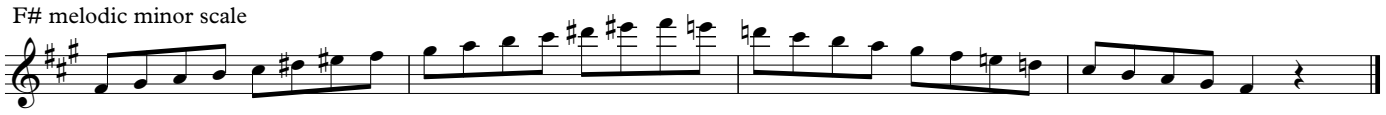
** F# major scale



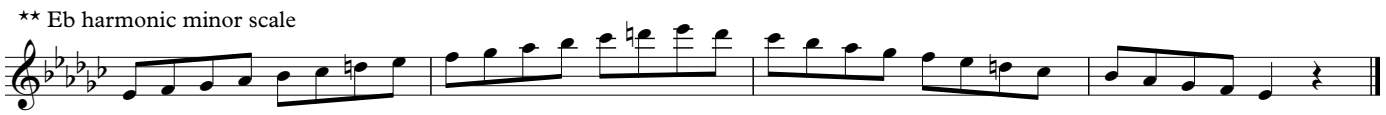
Db major scale



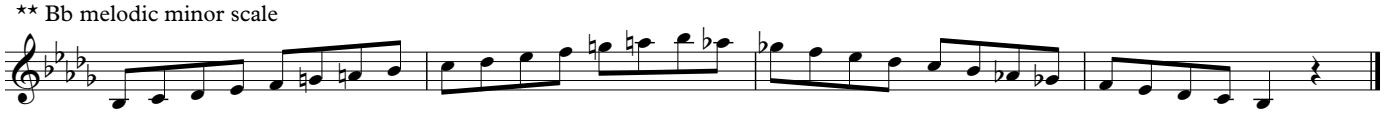
F# melodic minor scale



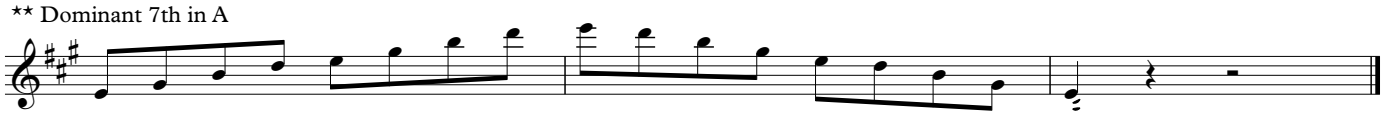
** Eb harmonic minor scale



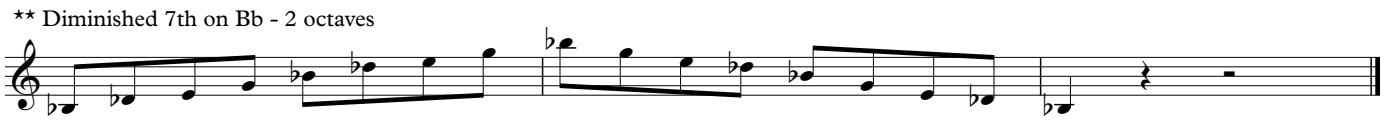
** Bb melodic minor scale



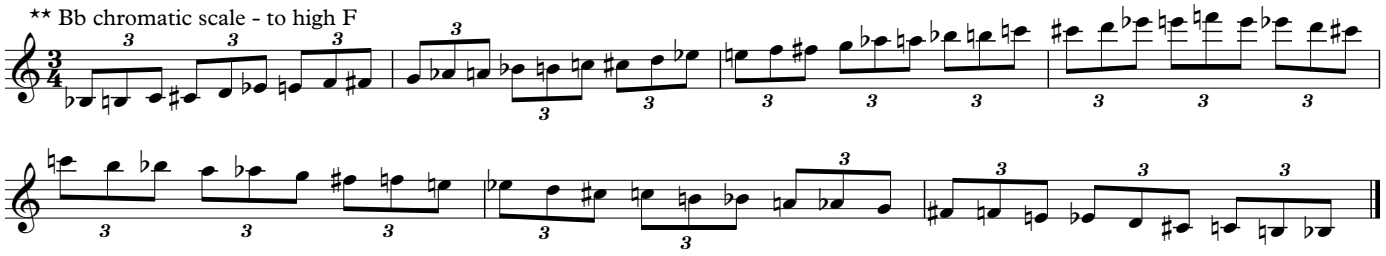
** Dominant 7th in A



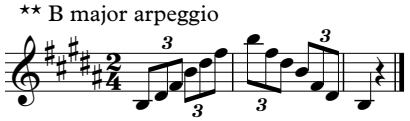
** Diminished 7th on Bb - 2 octaves



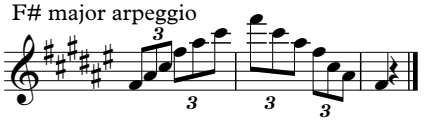
** Bb chromatic scale - to high F



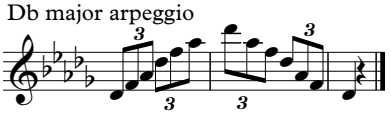
** B major arpeggio



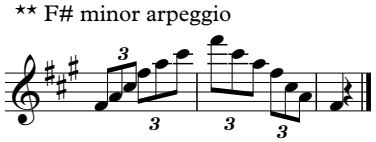
F# major arpeggio



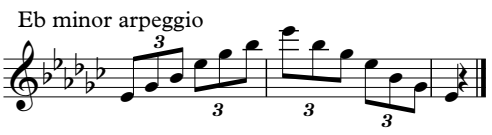
Db major arpeggio



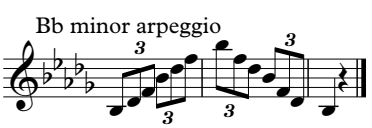
** F# minor arpeggio



Eb minor arpeggio



Bb minor arpeggio



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MUSIC TEACHERS' BOARD

MTB Exams

Alternative to scales from memory

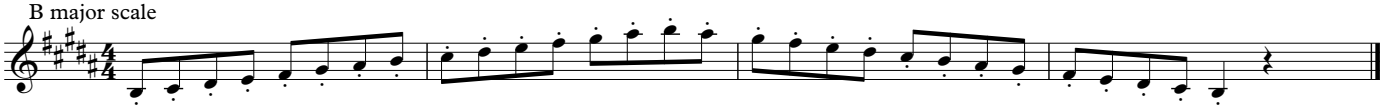
Saxophone

Grade 8

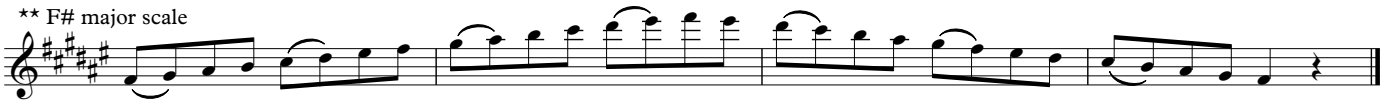
The following do not need to be played from memory. For the examination perform all the starred (**) scales and arpeggios below plus any two other items

Scales ♩=132 Arpeggios ♩-86

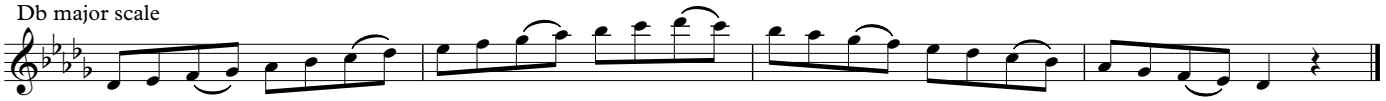
B major scale



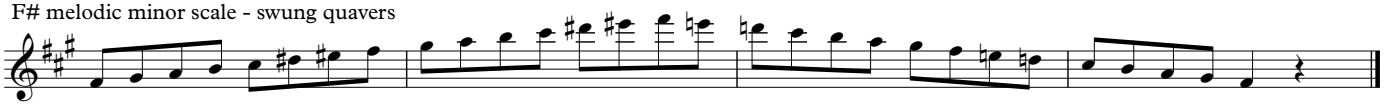
** F# major scale



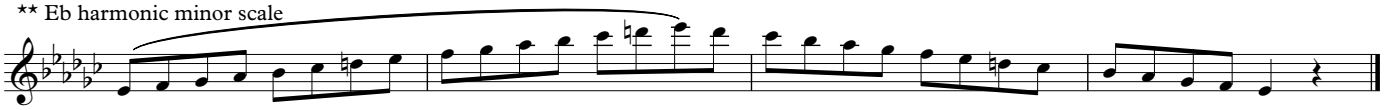
Db major scale



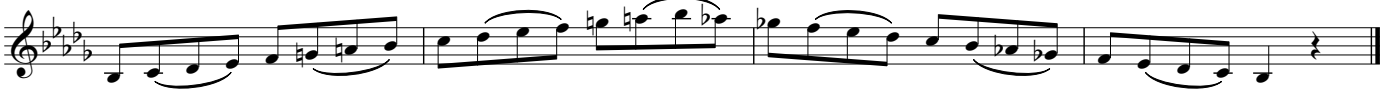
F# melodic minor scale - swung quavers



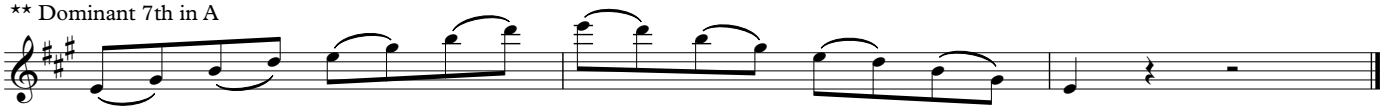
** Eb harmonic minor scale



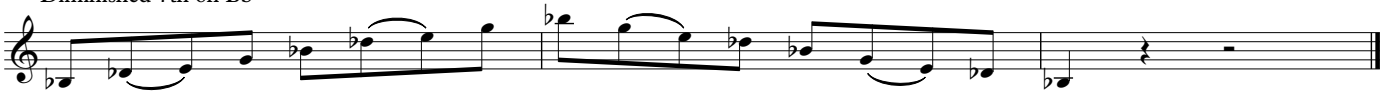
** Bb melodic minor scale



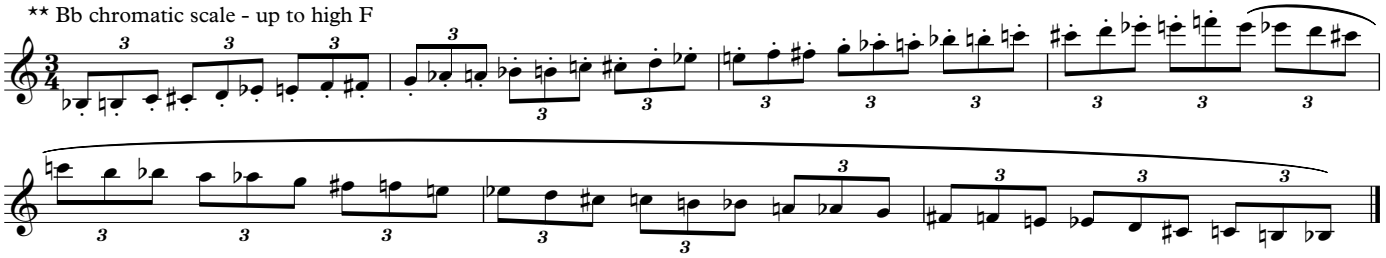
** Dominant 7th in A



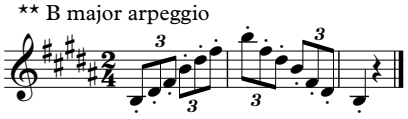
** Diminished 7th on Bb



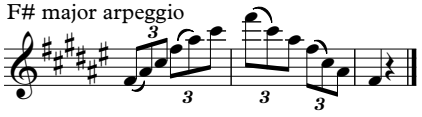
** Bb chromatic scale - up to high F



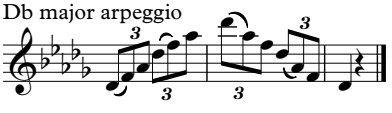
** B major arpeggio



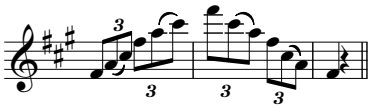
F# major arpeggio



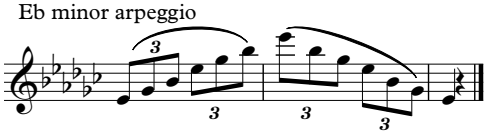
Db major arpeggio



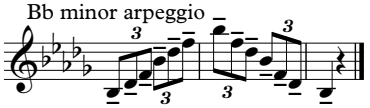
** F# minor arpeggio



Eb minor arpeggio



Bb minor arpeggio



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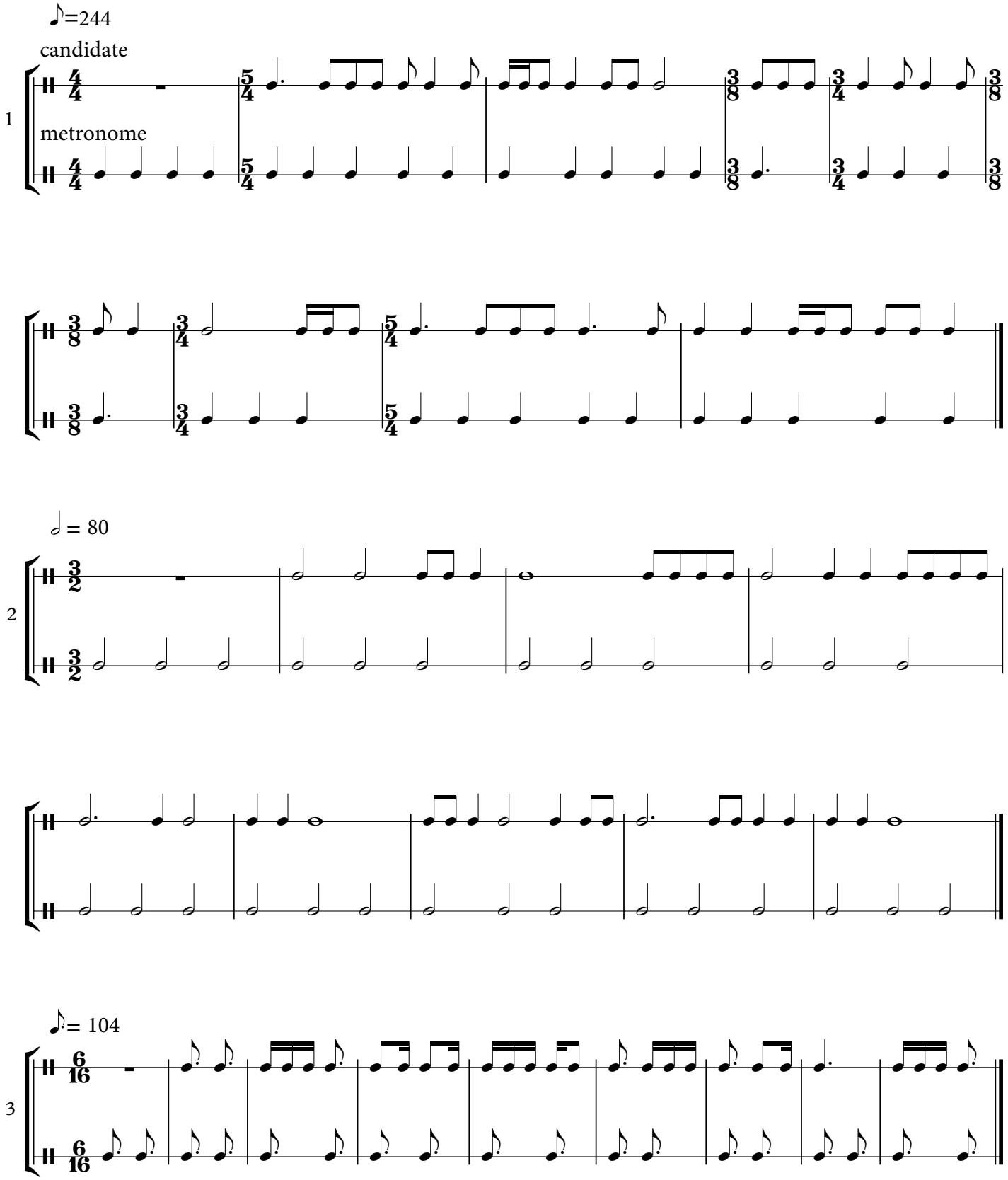
Reading Skills

[Click here to find the MTB Reading Skills recordings]

Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade, which can be downloaded here, or a metronome (not clapped).



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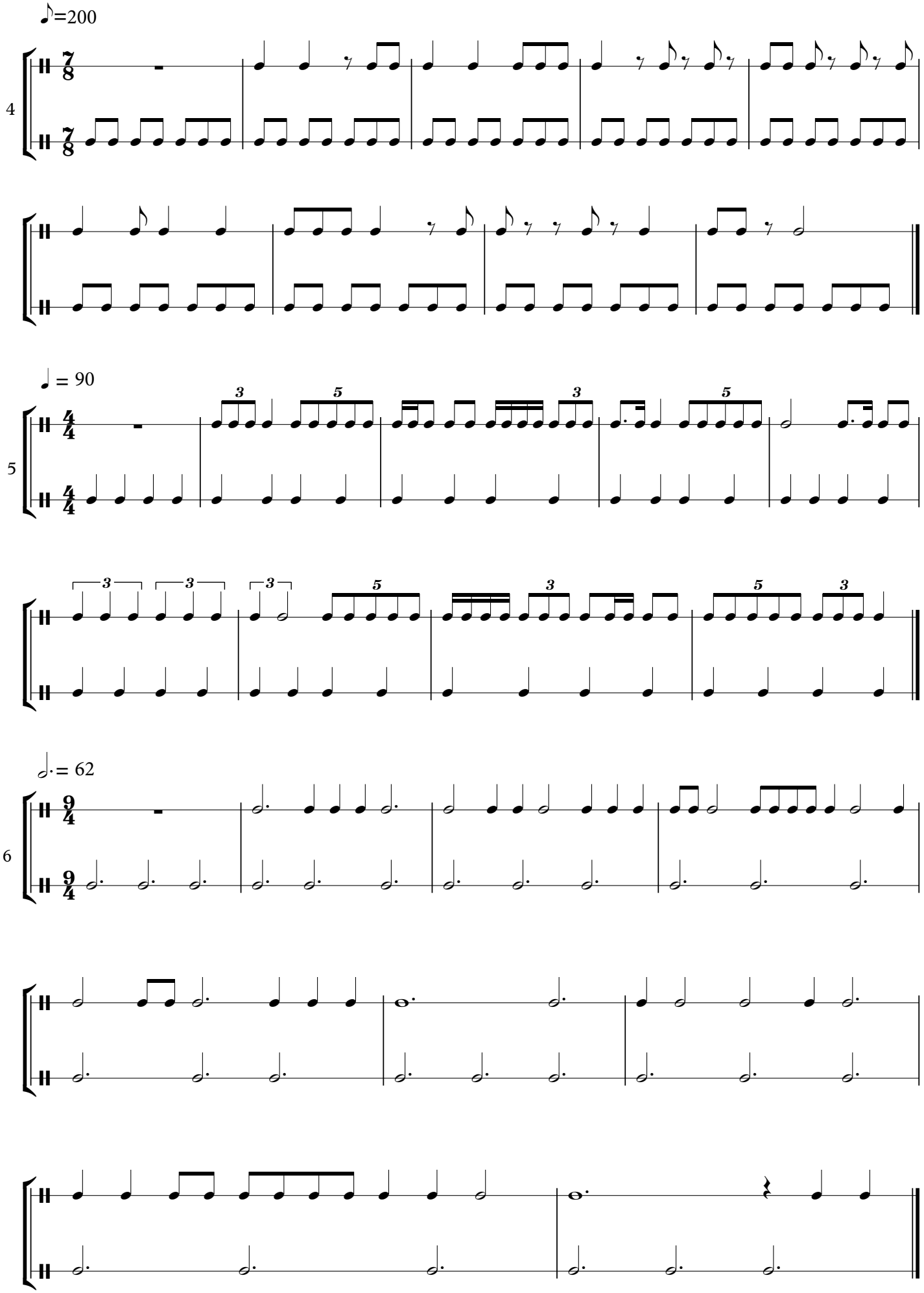

♪=200
4
7/8
7/8
♩ = 90
5
4/4
4/4
3
5
3
5
3
3
3
5
3
5
3
♩.= 62
6
9/4
9/4

Click here to find the MTB Listening skills recordings in Treble Clef

Click here to find the MTB Listening skills recordings in Bass Clef

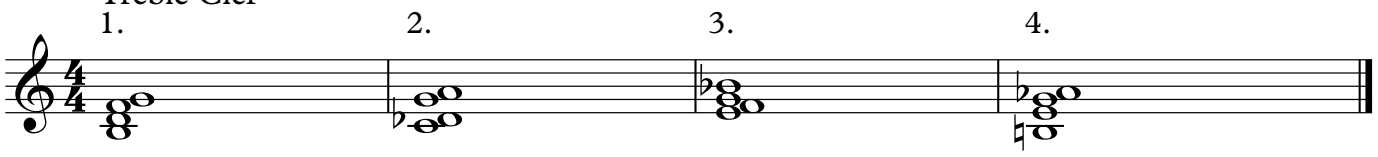
Listening Skills

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

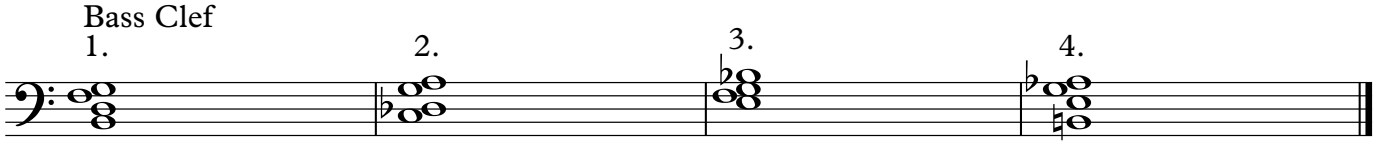
Only the teacher should have this sheet in front of them during the exam.
For each test, select *either* the treble *or* the bass clef exercises as appropriate to the range of the candidate's voice.

Test 1 - Singing notes from a chord.
I will play a 4 note chord and you will sing back **all** of the notes, starting with the highest.
We shall do this for 4 chords.

Treble Clef

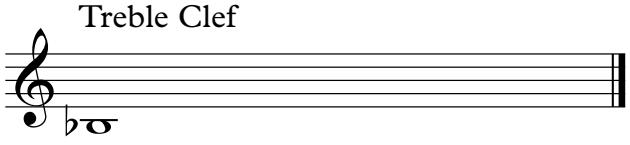


Bass Clef

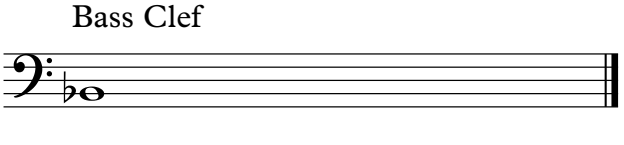


Test 2 - Scales
I shall ask you to sing a whole tone scale up and down after giving you the starting note.
Then, I shall ask you to sing a melodic minor scale up and down after giving you the same starting note again.

Treble Clef

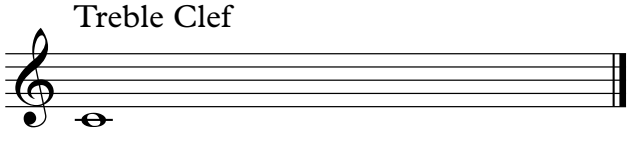


Bass Clef

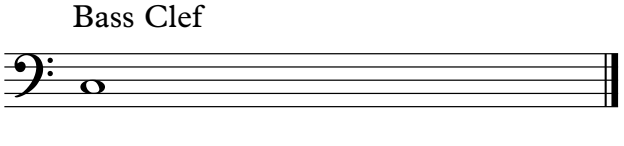


Test 3 - Triads
I shall give you the starting note, and then you shall sing the major, minor, diminished and augmented triads in root position all starting on that same note. The starting note will be given before you sing each of the 4 triads.

Treble Clef



Bass Clef



Duet Selection

Select one of the following duets.

[Click here to find exam speed duet recordings]

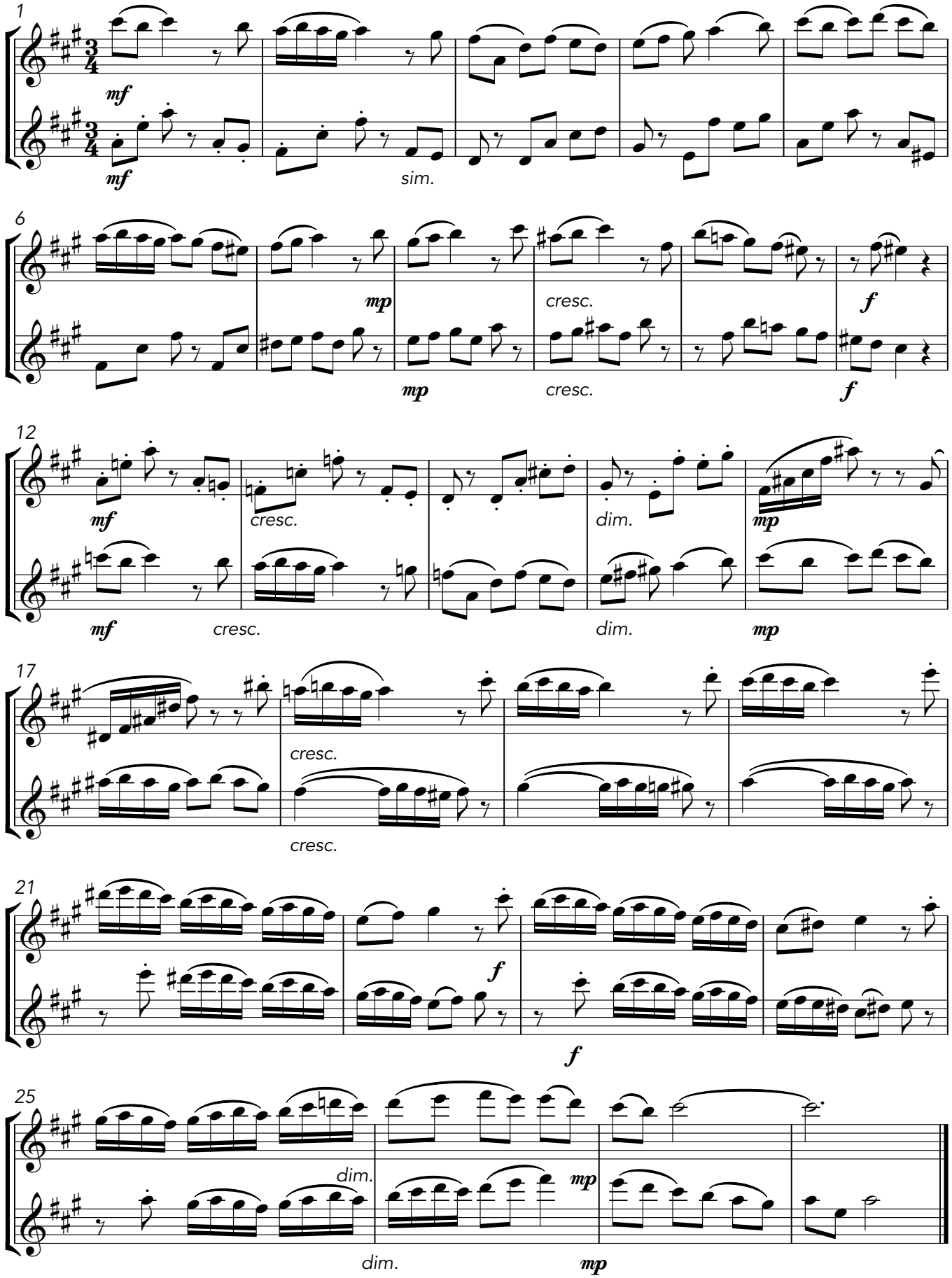
[Click here to find practice speed duet recordings]

Alto Saxophone 1
Alto Saxophone 2

Romantic Dream

Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade. Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.

Andante espressivo



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Duet Selection

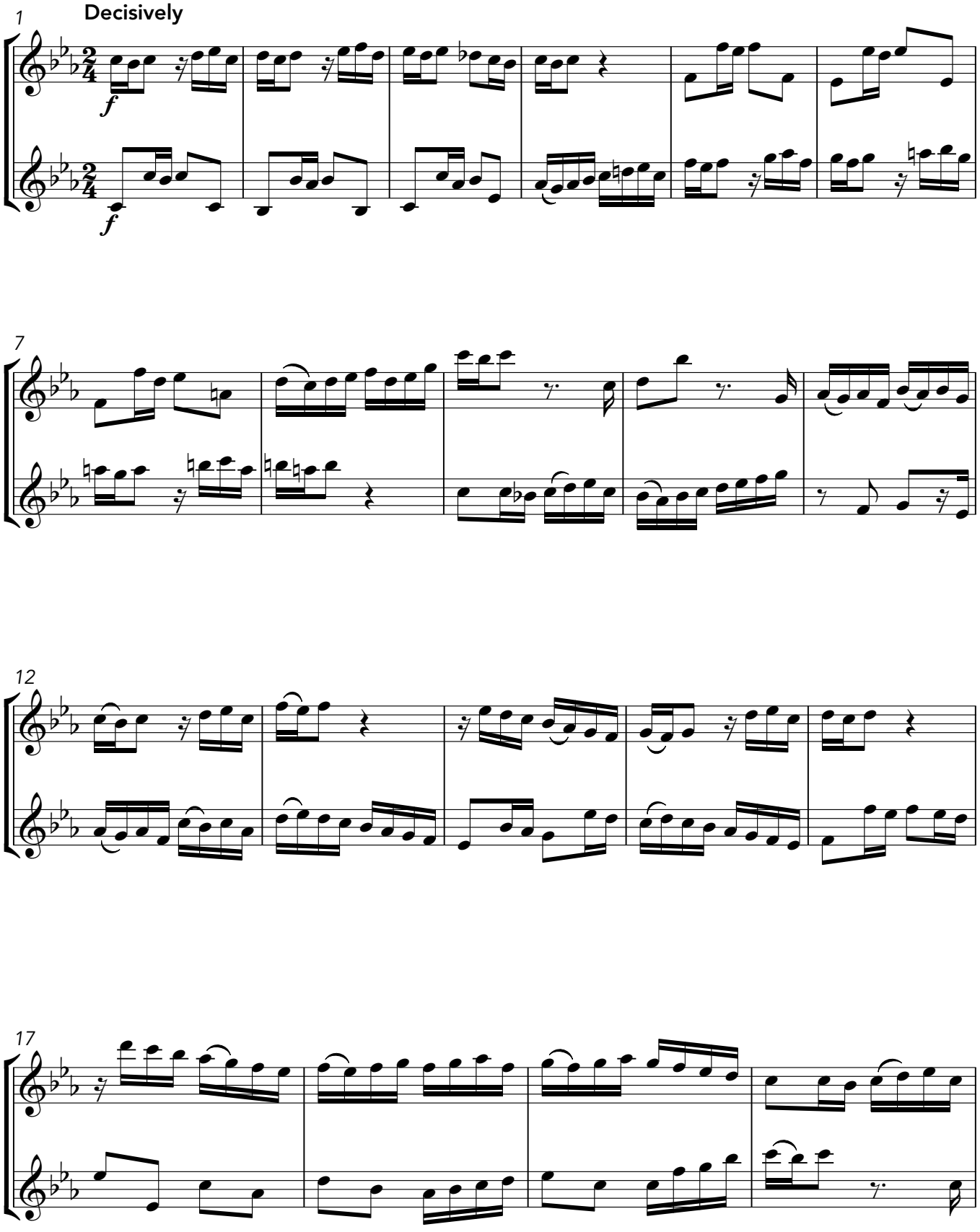
Select one of the following duets.

[Click here to find exam speed duet recordings]

[Click here to find practice speed duet recordings]

Contra-Punkt

Alto Saxophone 1
Alto Saxophone 2



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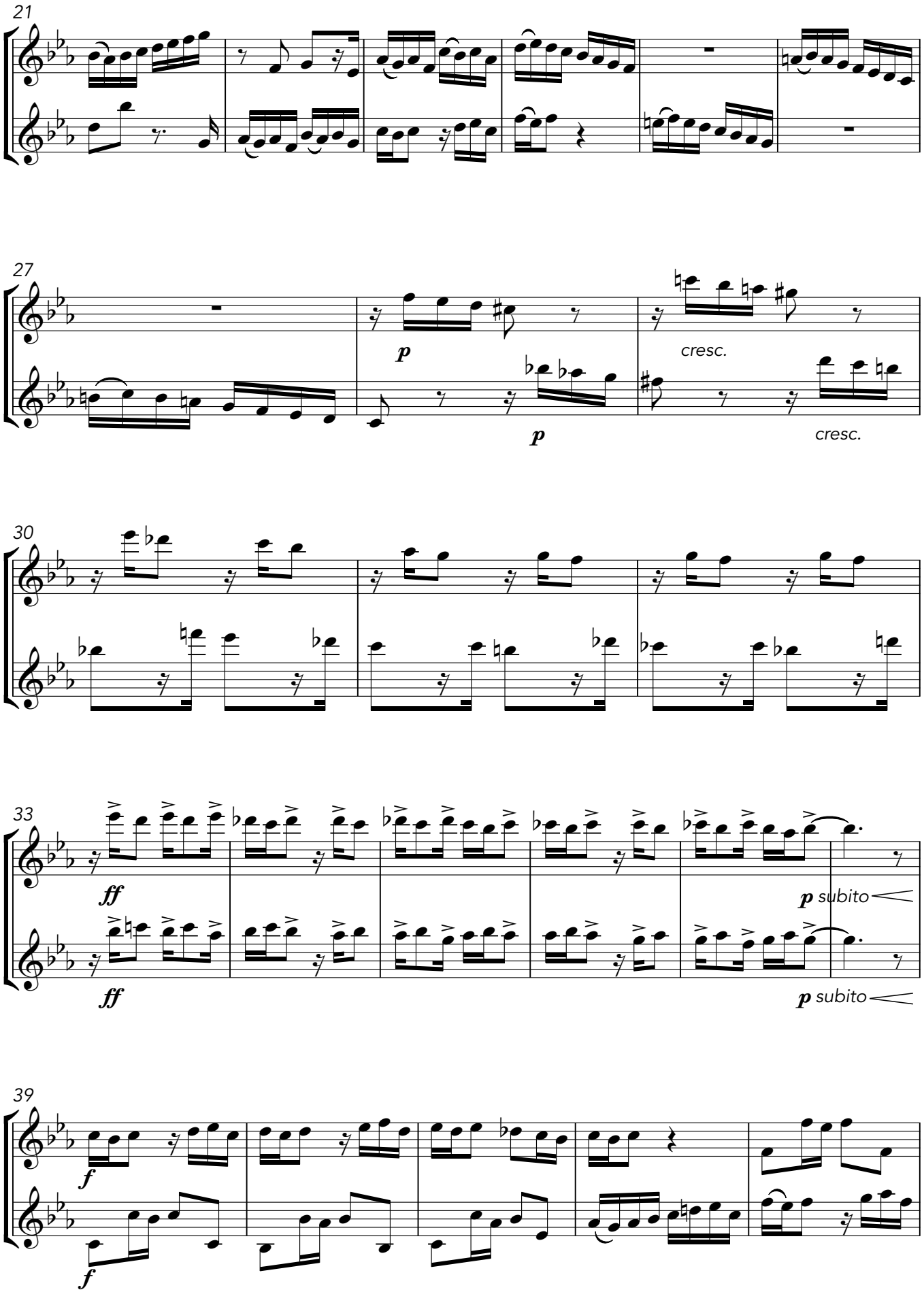
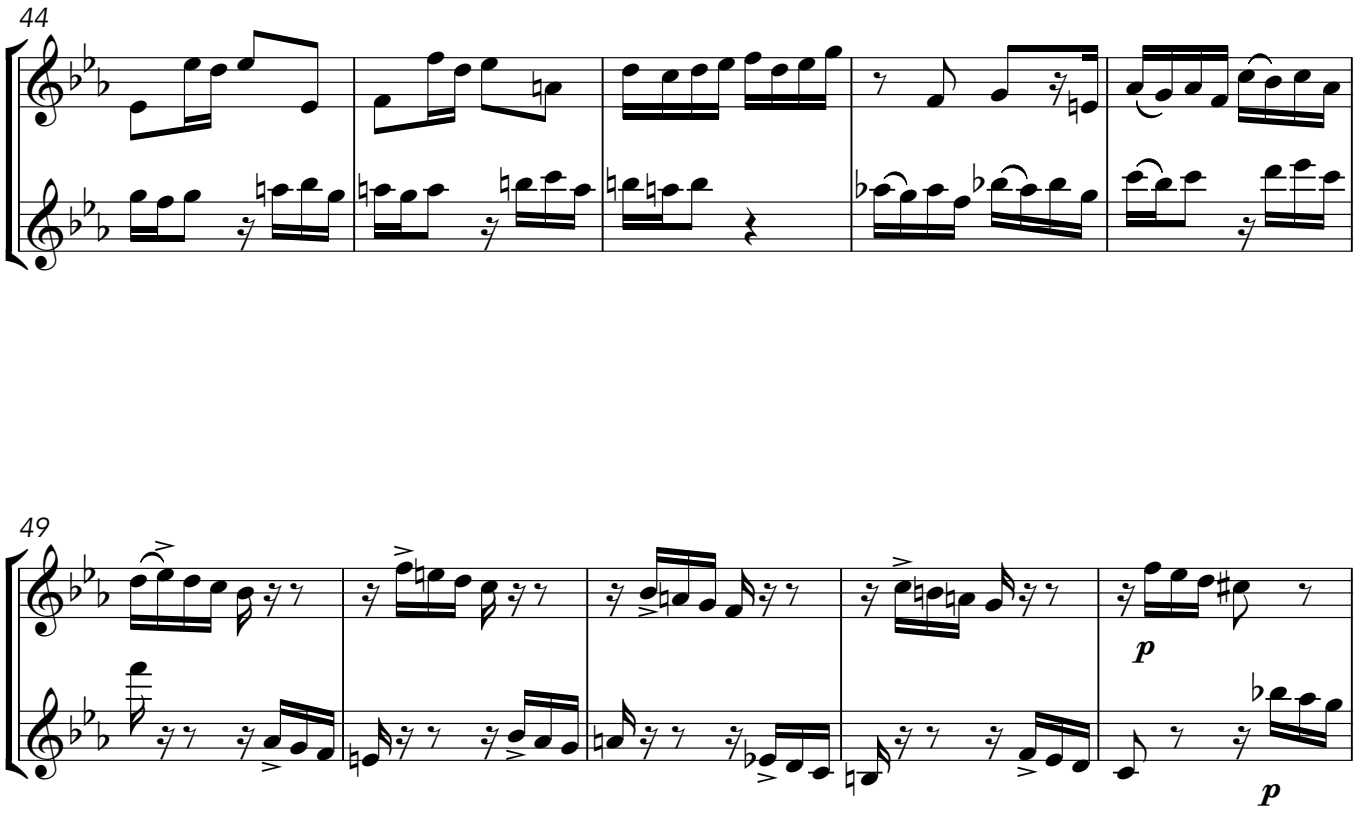

21
27
p
cresc.
p
cresc.
30
33
ff
p subito
ff
p subito
39
f
f


44
49
p
p
54
cresc.
cresc.
58
ff
ff

Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam click here.
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice click here.
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please click here.
- To learn more about how our exams are marked visit our Marking Criteria Page here.

Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found here.
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.

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