

## Section One: Recital (60 marks)

Select **three** pieces from the following list (20 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces.  
For guidance on selecting and approving free choice pieces please [click here](#)

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Bizet	Soldier's Chorus	Tomplay	<a href="https://tomplay.com">tomplay.com</a>
Delius	La Calinda	Tomplay	<a href="https://tomplay.com">tomplay.com</a>
Elgar	Chanson de matin	Tomplay	<a href="https://tomplay.com">tomplay.com</a>
Händel	Sonata in F Op.1 no. 11 2 <sup>nd</sup> movt: Allegro	Tomplay or 11 Sonatas for Flute	<a href="https://tomplay.com">tomplay.com</a> or Barenreiter Urtext
Marcello	Sonata in F 2 <sup>nd</sup> Movt: Allegro	Tomplay or Solos for flute (ed. Donald Peck)	<a href="https://tomplay.com">tomplay.com</a> or Carl Fischer
Elton John	Can You Feel the Love Tonight inter	Tomplay	<a href="https://tomplay.com">tomplay.com</a>
Telemann	Vivace	Sonata in F from Der Getreue Musikmeister	Barenreiter HM 6
Bennett/Richard Rodney	Summer Music 2 <sup>nd</sup> Movt: Siesta	Summer Music	Novello
Fauré	Sicilienne	The Flautist's Collection Book 3	Kevin Mayhew
McDowall	Hornpipe	6 Pastiches	Pan Educational Music
Rutter	Chanson	Suite Antique	Oxford University Press
Abreu	Tico Tico	Play Latin for Flute	Faber
Ledbury	Boiling Point	Flute Salad (unaccompanied)	BrassWind
Mancini	Pink Panther	In the Pink: James Galway and Henry Mancini	Alfred

Tomplay pieces often include accompaniments and can be purchased individually using the link next to each piece or via a discounted subscription for MTB teachers/learners. To learn more about Tomplay and the subscription [click here](#).

# MTB Grade 5 Flute

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Gumbley	Cream Tea Rag	Cool School (CD accompaniment only)	BrassWind
Hart	Boogie Express	Jazzed Up Too	BrassWind
Rae	Ringing the Changes	No.31 from 40 Modern Studies for Solo Flute	Universal Edition
McDowall	Music Hall	6 Pastiches	Pan Educational Music
Kershaw	Haunting Habanera	Let's Dance	Pan Educational Music
Lyons	Stage Struck	Compositions 1	Useful Music
Beethoven	Allegro Molto	Concert Repertoire for Flute (Adams/Morley)	Faber Music
C.P.E. Bach	Adagio	Concert Repertoire for Flute (Adams/Morley)	Faber Music
Bonet	La Partida	A First Latin-American Flute Album (ed. T Wye)	Novello & Co Ltd
Taffanel	Allegretto	Allegretto and Allegro	Hunt Edition HE13
Fauré	Piece	Fauré Flute Album	Novello & Co Ltd
Ledbury	Rock Blues	Flute Salad	Brass Wind Publications
Lepus	Allegro	The Flute Player's Companion Vol 1	Chester Music
Popp	Allegretto	No.86 from 125 Easy Classical Studies or no.47 from 76 Graded Studies	Universal Edition or Faber Music
Kohler	Allegro	No.3 from Progress in Flute Playing Op.33 or no.29 from 100 Classical studies	Chester Music or Universal Edition

## Section Two: Technical (25 marks)

Prepare either option 1 or 2 below

### Technical Option 1

#### Technical Exercises:

Perform all the technical exercises required for this grade

[Page 4](#)

PLUS

#### Scales from Memory:

Perform the scales from memory required for this grade from the sheet

[Page 5](#)

### Technical Option 2

#### Technical Exercises:

Perform all the technical exercises required for this grade

[Page 4](#)

PLUS

#### Alternative to Scales from Memory:

Perform the alternative to scales from memory required for this grade from the sheet

[Page 6](#)

## Section Three: Musicianship (15 marks)

Prepare either option 1 or 2 below

### Musicianship Option 1

#### Reading Skills:

Perform the rhythm exercises for this grade

[Page 10](#)

PLUS

#### Listening Skills:

Sing the prepared aural tests for this grade

[Page 12](#)

### Musicianship Option 2

#### Reading Skills:

Perform the rhythm exercises for this grade

[Page 10](#)

PLUS

#### Duet:

Perform the duet for this grade

[Page 8](#)

# Technical Exercises

## Grade 5

Exercise 1 - (for tone) ♩=c72

Exercise 1 is a technical exercise for tone, consisting of two staves of music in G major. The tempo is marked as ♩=c72. The first staff contains measures 1-4, and the second staff contains measures 5-8. The exercise features a sequence of eighth notes with slurs and accents, focusing on consistent tone production.

Exercise 2 - (for articulation) ♩=104+

Exercise 2 is a technical exercise for articulation, consisting of three staves of music in G major. The tempo is marked as ♩=104+. The first staff contains measures 1-4, the second staff contains measures 5-8, and the third staff contains measures 9-12. The exercise features a sequence of eighth notes with slurs and accents, focusing on clear articulation and consistent tone.

Exercise 3 - (for fingering) ♩=132+

Exercise 3 is a technical exercise for fingering, consisting of two staves of music in G major. The tempo is marked as ♩=132+. The first staff contains measures 1-4, and the second staff contains measures 5-8. The exercise features a sequence of eighth notes with slurs and accents, focusing on consistent tone and clear articulation.

# Scales & Arpeggios from Memory

For the examination, the candidate should be asked to perform all the following scales and arpeggios from memory. They should perform each scale and arpeggio either tongued or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations. All tempi given are minimum speeds.

♩=80

E Major Scale - 2 Octaves



C# Harmonic Minor Scale - 2 Octaves



C# Melodic Minor Scale - 2 Octaves



A Harmonic Minor Scale - 2 Octaves



♩=80

C# Chromatic Scale - 2 Octaves



Dominant 7th in the key of A - 2 Octaves



♩=56

Diminished 7th on D - 2 Octaves



♩=112

E Major Arpeggio - 2 Octaves



C# Minor Arpeggio - 2 Octaves



A Minor Arpeggio - 2 Octaves



# Alternative to Scales from Memory

The following do not need to be played from memory. For the examination, the candidate should be asked to perform *all* the scales. All tempi given are minimum speeds.

♩=80

A $\flat$  major scale - 2 octaves

A major scale - 2 octaves (swung quavers ♩=♩ ♩)

C major scale - 2 octaves

A harmonic minor scale - 2 octaves

A melodic minor scale - 2 octaves (swung quavers ♩=♩ ♩)

♩=80

G chromatic scale - 2 octaves

# Flute Grade Five

♩=56

Dominant 7th in C - 2 octaves

Musical notation for Dominant 7th in C - 2 octaves. The piece is in C major, 2/4 time, with a tempo of 56 beats per minute. It consists of four measures: the first two measures are ascending eighth notes (C4, D4, E4, F4, G4, A4, B4, C5), and the last two measures are descending eighth notes (B4, A4, G4, F4, E4, D4, C4). The final note is a whole rest.

Dominant 7th in G - 2 octaves

Musical notation for Dominant 7th in G - 2 octaves. The piece is in G major, 2/4 time. It consists of four measures: the first two measures are ascending eighth notes (G4, A4, B4, C5, B4, A4, G4, F4), and the last two measures are descending eighth notes (E4, D4, C4, B3, A3, G3, F3, E3). The final note is a whole rest. A dynamic marking of *f* is present at the beginning.

♩=112

A major arpeggio - 2 octaves

Musical notation for A major arpeggio - 2 octaves. The piece is in A major, 2/4 time, with a tempo of 112 beats per minute. It consists of four measures: the first two measures are ascending eighth notes (A4, C5, E5, G5, E5, C5, A4, G3), and the last two measures are descending eighth notes (F3, E3, D3, C3, B2, A2, G2, F2). The final note is a whole rest. Dynamic markings of *p*, *f*, and *p* are present. Triplet markings (3) are placed over the first and last notes of each measure.

C major arpeggio - 2 octaves

Musical notation for C major arpeggio - 2 octaves. The piece is in C major, 2/4 time. It consists of four measures: the first two measures are ascending eighth notes (C4, E4, G4, C5, G4, E4, C4, B3), and the last two measures are descending eighth notes (A3, G3, F3, E3, D3, C3, B2, A2). The final note is a whole rest. Dynamic markings of *p* and *f* are present. Triplet markings (3) are placed over the first and last notes of each measure.

Flute 1  
Flute 2

# Canonic Duets - Sonata No. 1: Allegro

Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade. Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.

**Allegro** ♩ = 120

G.P. Telemann TWV 40

Musical notation for measures 1-9. The score is in G major, 2/4 time. The first staff (Flute 1) begins with a forte (*f*) dynamic. The second staff (Flute 2) begins with a forte (*f*) dynamic. Trills (*tr*) are marked above the notes in measures 5 and 6.

Musical notation for measures 10-17. The score continues with the same dynamics and trills (*tr*) in measures 11 and 12.

Musical notation for measures 18-24. The score continues with a piano (*p*) dynamic starting in measure 18. Trills (*tr*) are present in measures 20 and 21.

Musical notation for measures 25-31. The score continues with a piano (*p*) dynamic and trills (*tr*) in measures 26 and 27.

Musical notation for measures 32-38. The score continues with a piano (*p*) dynamic and trills (*tr*) in measures 33 and 34.

Musical notation for measures 39-46. The score concludes with a forte (*f*) dynamic starting in measure 39. Trills (*tr*) are marked in measures 41 and 42.

V.S.



# Flute Grade Five

47

tr

p

p

Detailed description: This system contains measures 47 through 53. The music is in G major (one sharp) and 2/4 time. It features a melody in the upper staff and a bass line in the lower staff. Trills (tr) are marked above the first notes of measures 48, 49, and 50. A piano (p) dynamic marking is present in measures 52 and 53. The piece concludes with a double bar line.

54

Detailed description: This system contains measures 54 through 60. The melody in the upper staff continues with eighth-note patterns. The bass line in the lower staff consists of quarter notes and eighth notes. The system ends with a double bar line.

61

f

tr

f

Detailed description: This system contains measures 61 through 69. The music is marked forte (f). Trills (tr) are marked above the first notes of measures 65 and 68. The melody in the upper staff and bass line in the lower staff are both active. The system ends with a double bar line.

70

f

tr

tr

Detailed description: This system contains measures 70 through 75. The music is marked forte (f). Trills (tr) are marked above the first notes of measures 73 and 75. The melody in the upper staff and bass line in the lower staff are both active. The system ends with a double bar line.

76

rit.

Detailed description: This system contains measures 76 through 82. The music is marked ritardando (rit.). The melody in the upper staff and bass line in the lower staff are both active. The system ends with a double bar line.

# Reading Skills

[Click here to find Reading Skills recordings](#)

Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade, which can be downloaded [here](#), or a metronome (not clapped).

♩ = 90

1

candidate

metronome

♩ = 76

2

♩ = 84

3

# Flute Grade Five

♩ = 66

4

Musical notation for exercise 4, measures 1-4. The piece is in 3/4 time with a tempo of 66. The first staff (flute) has a rest in the first measure, followed by eighth-note patterns. The second staff (piano) plays a steady eighth-note accompaniment.

Musical notation for exercise 4, measures 5-8. The flute part continues with eighth-note patterns, and the piano accompaniment remains steady.

♩ = 70

5

Musical notation for exercise 5, measures 1-8. The piece is in 2/4 time with a tempo of 70. The first staff (flute) has a rest in the first measure, followed by eighth-note patterns. The second staff (piano) plays a steady eighth-note accompaniment.

♩ = 60

6

Musical notation for exercise 6, measures 1-4. The piece is in 4/4 time with a tempo of 60. The first staff (flute) has a rest in the first measure, followed by eighth-note patterns with accents. The second staff (piano) plays a steady eighth-note accompaniment.

Musical notation for exercise 6, measures 5-8. The flute part continues with eighth-note patterns and accents, and the piano accompaniment remains steady.

# Listening Skills

[Click here to find Listening Skills recordings in Bass Clef](#)

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

[Click here to find Listening Skills recordings in Treble Clef](#)

Only the teacher should have this sheet in front of them during the exam.

For each test, select *either* the treble *or* the bass clef exercises as appropriate to the range of the candidate's voice.

Test 1 - Singing back notes.

I shall play a 3 note chord, and then you will sing back the highest, middle, then lowest notes.

We shall do this for 4 different chords.

Treble Clef

1. 2. 3. 4.

Bass Clef

1. 2. 3. 4.

Test 2 - Intervals.

I will play a note and ask you to sing a specific interval above. We shall do this for 3 different intervals.

Treble Clef

1. Major 6th 2. Minor 6th 3. Minor 3rd

Bass Clef

1. Major 6th 2. Minor 6th 3. Minor 3rd

Test 3 - Singing back melodic phrases.

I shall play a melodic phrase **twice**, and then you shall sing it back. We shall do this for 3 different melodies.

Before each, I will indicate the pulse.

Treble Clef

1.

2.

3.

Bass Clef

1.

2.

3.

## Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam [click here](#).
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice [click here](#).
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please [click here](#).
- To learn more about how our exams are marked visit our Marking Criteria Page [here](#).

### Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found [here](#).
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

### Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.