

Section One: Recital (60 marks)

Select three pieces from the following list (20 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces.

For guidance on selecting and approving free choice pieces please [click here](#)

| Composer/Artist | Title | Book/Cat. Ref | Publisher/ Buy Here |
|-----------------|--|-------------------------|--|
| Frank Bridge | Country Dance | MTB Violin Book Grade 5 | MTB Bookshop |
| Elgar | Chanson de Nuit | MTB Violin Book Grade 5 | MTB Bookshop |
| Händel | Sonata in F 2 nd Movt, HWV 370 | MTB Violin Book Grade 5 | MTB Bookshop |
| Chris Mitchell | Consolation | MTB Violin Book Grade 5 | MTB Bookshop |
| Toselli | Serenata Op.6 | MTB Violin Book Grade 5 | MTB Bookshop |
| Fauré | Berceuse Op.16 | MTB Violin Book Grade 5 | MTB Bookshop |
| Dvořák | Romantic Pieces Op.75 no.1 | Tomplay | tomplay.com |
| Elgar | Chanson de Matin | Tomplay or Novello | tomplay.com or Novello |
| Tchaikovsky | Waltz from Serenade for Strings | Tomplay or Going Solo | tomplay.com or Faber |
| Vivaldi | Concerto for Violin in G major, Op.3 no.3 RV.310 1 st Movt: Allegro | Tomplay | tomplay.com |
| One Republic | Counting Stars | Tomplay | tomplay.com |
| Trad. | Don't Leave Me (Gipsy Romance) | Tomplay | tomplay.com |
| Kreisler | Marche Miniature Viennoise | Tomplay | tomplay.com |

Tomplay pieces often include accompaniments and can be purchased individually using the link next to each piece or via a discounted subscription for MTB teachers/learners. To learn more about Tomplay and the subscription [click here](#).

MTB Grade 5 Violin

| Composer/Artist | Title | Book/Cat. Ref | Publisher/ Buy Here |
|-----------------|--|-------------------------|---|
| Debussy | Arabesque No.1 L.66 | Tomplay | tomplay.com |
| Schubert | Wan Song D.957 No.4 Serenade (Standchen) | Tomplay | tomplay.com |
| Schumann | Myrthen Op.25 no.7: Die Lotosblume | Tomplay | tomplay.com |
| Kabalewski | Scherzo | Albumstucke | Peters |
| Blake | Dance of the Snowmen | N/A | Chester music |
| Huws Jones | The Entertainer | Jazz, Blues and Ragtime | B&H |
| Radonovics | Dance of the Moonchild | Jazzy Violin 2 | Universal |
| Radonovics | Sugar & Spice | Jazzy Violin 2 | Universal |
| Toselli | Serenata Op.6 | N/A | UMP |
| Händel | Ombra mai fu | Classical Pieces Vol 1 | Peters |
| Radonovics | Dance of the Moonchild Sugar & Spice | Jazzy Violin 2 | Universal |

Section Two: Technical (25 marks)

Prepare either option 1 or 2 below

Technical Option 1

Technical Exercises:

Perform all the technical exercises required for this grade

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PLUS

Scales from Memory:

Perform the scales from memory required for this grade from the sheet

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Technical Option 2

Technical Exercises:

Perform all the technical exercises required for this grade

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PLUS

Alternative to Scales from Memory:

Perform the alternative to scales from memory required for this grade from the sheet

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Section Three: Musicianship (15 marks)

Prepare either option 1 or 2 below

Musicianship Option 1

Reading Skills:

Perform the rhythm exercises for this grade

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Listening Skills:

Sing the prepared aural tests for this grade

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Musicianship Option 2

Reading Skills:

Perform the rhythm exercises for this grade

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PLUS

Duet:

Perform the duet for this grade

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Scales & Arpeggios from Memory

For the examination, the candidate should be asked to perform all the following scales and arpeggios from memory. They should perform each scale and arpeggio with separate bows or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations. All tempi given are minimum speeds.

(See [Violin Bowing Patterns](#))

♩ = 72

D \flat major scale - 2 octaves



G major scale - 3 octaves



A harmonic minor scale - 3 octaves (Only 1 version harmonic or melodic required)



A melodic minor scale - 3 octaves



♩ = 52

A chromatic scale - 2 octaves



♩ = 64

Dominant 7th in C



Diminished 7th on D - 1 octave



♩ = 100

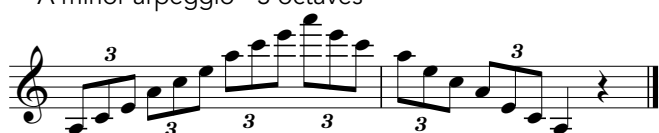
D \flat major arpeggio - 2 octaves



G major arpeggio - 3 octaves



A minor arpeggio - 3 octaves



C# minor arpeggio - 2 octaves

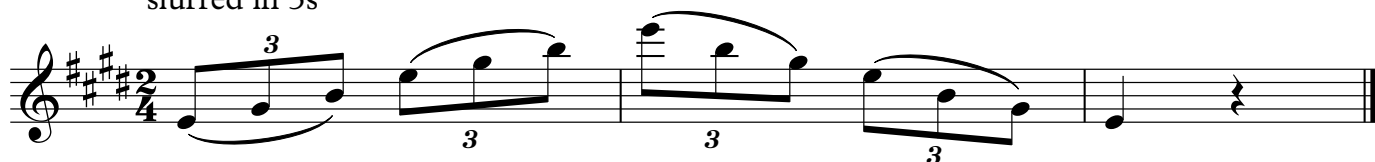


Scale Bowing Pattern Example

Long tonics. separate & slurred two bows per octave



Arpeggios separate, even and slurred in 3s



Chromatics

Separate and slurred 3 notes to a bow

Dominant 7ths

Separate, even and slurred 4 notes to a bow

Diminished 7ths

Separate, even

Alternative to Scales from Memory

The following do not need to be played from memory.
For the examination, perform all of the following.

♩=72

Db major scale

Musical notation for the Db major scale in 4/4 time, starting on D-flat. The scale is written on a single staff with a treble clef. It consists of eight measures: four ascending and four descending. The notes are D-flat, E-flat, F, G, A-flat, B-flat, C, and D. The piece ends with a double bar line.

F major scale (swung quavers $\text{♩}=\text{♩}$)

Musical notation for the F major scale in 4/4 time, starting on F. The scale is written on a single staff with a treble clef. It consists of eight measures: four ascending and four descending. The notes are F, G, A, B-flat, C, D, E, and F. The piece ends with a double bar line.

G major scale - 3 octaves

Musical notation for the G major scale in 4/4 time, spanning three octaves. It is written on a single staff with a treble clef. The piece consists of eight measures: four ascending and four descending. The notes are G, A, B, C, D, E, F-sharp, and G. The piece ends with a double bar line.

A harmonic minor scale - 3 octaves

Musical notation for the A harmonic minor scale in 4/4 time, spanning three octaves. It is written on a single staff with a treble clef. The piece consists of eight measures: four ascending and four descending. The notes are A, B, C, D, E, F, G-sharp, and A. The piece ends with a double bar line.

C# melodic minor scale

Musical notation for the C# melodic minor scale in 4/4 time, starting on C-sharp. The scale is written on a single staff with a treble clef. It consists of eight measures: four ascending and four descending. The notes are C-sharp, D, E, F, G, A, B, and C-sharp. The piece ends with a double bar line.

♩=52

A chromatic scale - 2 octaves

Musical notation for the A chromatic scale in 4/4 time, spanning two octaves. It is written on a single staff with a treble clef. The piece consists of eight measures: four ascending and four descending. The notes are A, B-flat, B, C, C-sharp, C, B, A, G, G-sharp, G, F, F-sharp, F, E, E-sharp, E, D, D-sharp, D, C, C-sharp, B, B-flat, A. The piece ends with a double bar line.

♩=64

Dominant 7th in C

Musical notation for the dominant 7th chord in C major in 4/4 time. It is written on a single staff with a treble clef. The piece consists of eight measures: four ascending and four descending. The notes are C, E, G, B-flat, A, G, F, and C. The piece ends with a double bar line.

Diminished 7th on D

Musical notation for the diminished 7th chord on D in 4/4 time. It is written on a single staff with a treble clef. The piece consists of eight measures: four ascending and four descending. The notes are D, F, A-flat, B-flat, B, A, G, and D. The piece ends with a double bar line.

♩=100

Db major arpeggio

Musical notation for the Db major arpeggio in 2/4 time, starting on D-flat. It is written on a single staff with a treble clef. The piece consists of four measures: two ascending and two descending. The notes are D-flat, F, A-flat, and D. The piece ends with a double bar line.

G major arpeggio - 3 octaves

Musical notation for the G major arpeggio in 2/4 time, spanning three octaves. It is written on a single staff with a treble clef. The piece consists of four measures: two ascending and two descending. The notes are G, B, D, and G. The piece ends with a double bar line.

A minor arpeggio - 3 octaves

Musical notation for the A minor arpeggio in 2/4 time, spanning three octaves. It is written on a single staff with a treble clef. The piece consists of four measures: two ascending and two descending. The notes are A, C, E, and A. The piece ends with a double bar line.

Duet

On Parade!

(arco) Quick March!

The musical score is for a duet in G major (one sharp) and 2/4 time. It is marked 'Quick March!' and 'arco'. The piece consists of 16 measures. The first two measures are marked with a forte 'f' dynamic. The score is written for two violins, with each part on a separate staff. The music features a mix of eighth and sixteenth notes, with some rests and accents. The piece concludes with a double bar line.

Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade. Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.

Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade, which can be downloaded [here](#), or a metronome (not clapped).

♩ = 90

1

candidate

metronome

♩ = 76

2

♩ = 84

3

Violin Grade Five

♩ = 66

4

3/4

3/4

♩ = 70

5

2/4

♩ = 60

6

4/4

4/4

Listening Skills

(Aural tests)

[Click here to find Listening Skills recordings in Treble Clef](#)

[Click here to find Listening Skills recordings in Bass Clef](#)

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

Only the teacher should have this sheet in front of them during the exam.

For each test, select *either* the treble *or* the bass clef exercises as appropriate to the range of the candidate's voice.

Test 1 - Singing back notes.

I shall play a 3 note chord, and then you will sing back the highest, middle, then lowest notes.

We shall do this for 4 different chords.

Treble Clef

1. 2. 3. 4.

Bass Clef

1. 2. 3. 4.

Test 2 - Intervals.

I will play a note and ask you to sing a specific interval above. We shall do this for 3 different intervals.

Treble Clef

1. Major 6th 2. Minor 6th 3. Minor 3rd

Bass Clef

1. Major 6th 2. Minor 6th 3. Minor 3rd

Test 3 - Singing back melodic phrases.

I shall play a melodic phrase **twice**, and then you shall sing it back. We shall do this for 3 different melodies.

Before each, I will indicate the pulse.

Treble Clef

1.

2.

3.

Bass Clef

1.

2.

3.

Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam [click here](#).
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice [click here](#).
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please [click here](#).
- To learn more about how our exams are marked visit our Marking Criteria Page [here](#).
- Any suitable fingerings may be used for pieces and scales. However, any marked fingerings should be used for the technical exercises.
- Suitable use of vibrato is expected from Grade 5 onwards.

Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found [here](#).
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.