

# MTB Pre-Grade Introductory Bass Guitar

## Recital

### Select three pieces from the following list (25 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces. For guidance on free choice [click here](#). Contemporary syllabuses cover a range of styles including Rock, Pop, Jazz, Latin etc.

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
M. Pleass	Moochie Moo	MTB Pre-Grades Bass Guitar Book	<a href="#">MTB Bookshop</a>
M. Pleass	The Snooglehound	MTB Pre-Grades Bass Guitar Book	<a href="#">MTB Bookshop</a>
M. Pleass	The Nik Nik Shuffle	MTB Pre-Grades Bass Guitar Book	<a href="#">MTB Bookshop</a>
M. Pleass	Sunshine 'N' Dust	MTB Pre-Grades Bass Guitar Book	<a href="#">MTB Bookshop</a>
Ed Friedland	Roll It	Bass Method Book 1 - HL00695068	Hal Leonard
Ed Friedland	Bar Blues	Bass Method Book 1 - HL00695068	Hal Leonard

Tomplay pieces often include accompaniments and can be purchased individually using the link next to each piece or via a discounted subscription for MTB teachers/learners. To learn more about Tomplay and the subscription [click here](#).

## Technical Exercises (25 marks)

Prepare all the technical exercises required for this grade on the next page

# Technical Exercises

## Technical Exercise 1

This exercise may be played with free strokes or rest strokes, (tirando or apoyando) or with a pick.

♩=60

G major

4/4

T  
A  
B

3 3 0-2-3 0-2-4 0 4-2-0 3 2-0 3 3 2 0 0

E minor

0 2 3 0 0-2-3 0 2-3 0-2 0 3-2-0 3-2-0

## Technical Exercise 2

This exercise follows the chord sequence. For the exam, only the bass part needs to be played but you may wish to practice it with the chords to appreciate the role of the bass notes. The repeat is to be played, 8 bars in all.

♩=60

G major

E minor

C major

D7

4/4

T  
A  
B

3 3 0 2 0 3 3 0 2 3 0

### Technical Exercise 3

This piece may be played with or without an audible metronome click.

♩ = 100

The first system of musical notation is in bass clef with a 4/4 time signature. It consists of five measures. The top staff shows a sequence of eighth notes: G2, A2, B2, C3, D3, E3, F3, G3. The first four measures have a quarter rest in the first half and the eighth notes in the second half. The fifth measure has a quarter note G3 in the first half and a quarter note A3 in the second half. The bottom staff shows fretting: the first four measures have fret numbers 2-0-2 on the first, second, and third strings respectively, with a quarter rest on the fourth string. The fifth measure has fret number 0 on the first string and 2-0-2 on the second and third strings.

The second system of musical notation continues the exercise. It consists of four measures. The top staff shows eighth notes: G3, A3, B3, C4, D4, E4, F4, G4. The first three measures have a quarter rest in the first half and eighth notes in the second half. The fourth measure has a quarter note G4 in the first half and a quarter note A4 in the second half. The bottom staff shows fretting: the first three measures have fret numbers 2-0-2 on the first, second, and third strings respectively, with a quarter rest on the fourth string. The fourth measure has fret number 0 on the first string and 2-2-2 on the second, third, and fourth strings.

The third system of musical notation concludes the exercise. It consists of three measures. The top staff shows eighth notes: G3, A3, B3, C4, D4, E4, F4, G4. The first two measures have eighth notes in the first half and eighth notes in the second half. The third measure has a half note G4 in the first half and a half note A4 in the second half. The bottom staff shows fretting: the first measure has fret numbers 0, 2, 0, 0 on the first, second, third, and fourth strings respectively, with a triplet '3' under the last two frets. The second measure has fret numbers 2, 0, 2 on the first, second, and third strings, with a quarter rest on the fourth string. The third measure has fret number 0 on the first string and a quarter rest on the second, third, and fourth strings.

## Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam [click here](#).
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice [click here](#).
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please [click here](#).
- To learn more about how our exams are marked visit our Marking Criteria Page [here](#).

### Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found [here](#).
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

### Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.